

Description of Final Test English, Level C2

Introduction

The C1+ and C2 level courses and tests are designed for students in second-level degree programs or for university graduates (doctoral candidates, researchers, faculty members, professionals). They are aimed at preparing students and evaluating their ability to use the language at the top level of the European Framework. The C1+ course and test do not correspond to an official CEF level but are intermediate, preparatory steps toward achieving the C2 level. The C2 level (corresponding to Cambridge Proficiency) is the highest level of proficiency in the European Framework. Those who attain this level will be able to use English to conduct academic research and perform competently in their profession.

Scoring: Total 100 points, 20 points each for listening and reading, 30 points each for writing and speaking. The minimum passing score is 60/100.

There is no grammar section. Proficiency in grammar will be evaluated “as used” in the exercises/tasks of the four skills sections.

Writing and Speaking are scored in accordance with an evaluation grid. Listening and Reading will be scored objectively and automatically by the computer.

Organization of the C2 Level Final Test

Writing:

Time approximately 70 minutes, 30 points

One integrated task: approximately 35 minutes (reading and listening time included), 15 points.

One independent opinion/argument writing task: stating and defending an opinion on a given choice.

300-400 words, 35 minutes, 15 points.

Listening:

Time approximately 50 minutes, 20 points

Six recordings of approximately 5 minutes each, 20 questions in total.

Each recording may be listened to only once.

Reading:

Time 60 minutes, 20 points

Three passages (700-750 words each), 20 questions one point each.

Speaking:

Three parts, time 30 minutes, 30 points

One student, one evaluator

Part 1 – 6 min. student responds to questions about personal background, academic/professional training and interests, future plans, counterfactual speculation (Example: Suppose you hadn't passed the medical school entrance exam, what you have done instead? Why?)

Part 2 – 9 min. Student reads a passage (500 words) and speaks for 3 minutes about the passage.

Student given 6 minutes to prepare while taking notes. Can use notes to speak uninterrupted for 3 minutes. Notes collected at end of speaking section.

Part 3 – 15 min. Evaluator asks student questions about topic presented in part 2, prompting student to expand on or explain better the opinions expressed in part 2.